



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NASRA COLLEGE OF ARTS AND SCIENCE

TIRURKAD(PO),ANGADIPURAM, MALAPPURAM

679321

www.nasracollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nasra College of Arts and Science, located in Tirurkad, Malappuram District, Kerala, is an unaided institution affiliated to the University of Calicut. **Established in the academic year 2012-2013, it operates as a self-financing college run by the Nusrathul Islam Trust** [registered trust]. This educational and charitable trust, conceptualized and formed by dedicated educators and social reformers with over five decades of commitment, strives for the welfare, care, and service of the community.

The college, nestled in a green campus with easily accessible roads, stands out as a beacon in modern education. Providing facilities for the comprehensive development of students, Nasra College fosters a sense of national pride. With a robust physical infrastructure spread across 5 acres and a built-up area of 3.40 acres near the Western Ghats, the campus accommodates both male and female students, fostering a cosmopolitan atmosphere conducive to academic and extracurricular pursuits.

The college offers 8 undergraduate and 2 postgraduate programs in arts, science, commerce, and management, the college holds recognition from the government of Kerala. Additionally, it has been accorded minority status by the National Commission for Minority Educational Institutions, Government of India, and is certified with ISO 9001:2015. Nasra College of Arts and Science aims to uplift the socially and economically marginalized, transforming communities to address the challenges of the modern world.

Vision

- Mould individuals to become self reliant, socially committed and responsible citizens

The institution's vision centers around *moulding individuals to become self-reliant, socially committed and responsible citizens*. Nasra College aspires to be a paragon of excellence, delivering high-quality education and rigorous training to its students. With a global outlook, the college seeks recognition for its educational excellence and innovation, emphasizing knowledge and skill.

Focused on a multifaceted developmental-centric approach, Nasra College aims to be a focal point for affordable world-class education. Emphasizing transformative educational experiences and value-based learning. This involves creating state-of-the-art infrastructure, fostering a diverse, inclusive, and disciplined environment, and catering to the educational needs of the backward and weaker sections of society.

Mission

- To develop the **Institution as a centre of excellence** by creating state of the art infrastructural facilities and by providing diverse, inclusive and disciplined environment that help the students and the teachers to flourish.
- To **provide education of quality** especially to the backward and the weaker sections of the society .
- To inculcate **humane values and spirit of service to the community** and the nation.
- To **encourage entrepreneurial attitude and self employment.**

- To support research activities and publication of research articles

The college's mission extends to *instilling human values, a spirit of service to the community and nation, encouraging entrepreneurial attitudes, and supporting research activities*. Nasra College envisions holistic development, preparing students to become global citizens capable of navigating real-life challenges. The institution advocates positive change, social justice, and the betterment of humankind.

Nasra College of Arts and Science places a strong emphasis on the **holistic development of backward students, integrating cognitive, emotional, cultural, and social dimensions to hone innovative skills**. The institution maintains an environment of excellence through technological advancements, effective pedagogy, and methods aligned with global competencies. In essence, Nasra College of Arts and Science is dedicated to **shaping well-rounded individuals and contributing to the advancement of society through education and values**.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTH

- For over a decade, the college has made an enduring legacy marked by **educational excellence**. Nestled conveniently along the national highway with **easy access to bus routes**, the institution prides itself on not just good but outstanding results.
- The commitment to quality is evident in well-structured tutorials, and mentoring systems, fostering a **teacher-student ratio of 21.33** .
- This conducive environment promotes **interpersonal skill development**, supported by a digitally equipped library with **numerous books and INFLIBNET N-LIST access**, including e-journals and a career corner.
- The campus boasts **100% ICT-enabled classrooms with internet connectivity**, ensuring a technologically advanced learning experience.
- Diversity is celebrated through the **promotion of sports culture among female students** while an **open-air gymnasium** promotes health and collaboration, reducing sick leaves.
- Continuous community engagement is upheld through outreach and **extension activities**, active participation in clubs and committees, and the **fostering of human values** through NSS and palliative care clubs.
- Outstanding facilities, well-stocked **computer lab, awards, scholarships, and career guidance programs** contribute to the holistic development of students.
- The commitment to **eco-friendliness** is evident in a **green campus** and regular environmental sensitization programs.

- Remarkable achievements in arts and sports at various levels demonstrate the institution's dedication to a **harmonious academic environment**, minimizing disruptions like student agitations and disciplinary issues.
- A **young and diligent faculty team** plays a pivotal role in the college's current growth trajectory.
- The Center for Life Skill Education instills **moral values and human rights** principles.
- The **management's healthy relationship with stakeholders** ensures a supportive atmosphere.
- **Gender equity** is a priority, reflected in a diverse range of academic programs.
- Community service thrives through extension and outreach activities, while academic collaborations and exchanges facilitate **national and state-level conferences and workshops**.
- The **ED Club** provides skill development training.
- Special welfare measures for staff members and **financial support for economically backward students** demonstrate the institution's commitment to holistic development.

Institutional Weakness

WEAKNESSES

- **Lack of government financial support** hinders the overall development in the college.
- The majority of **students come from rural backgrounds**, limiting their aspirations and career opportunities.
- **Female students often drop out** due to rural origins and post-marriage familial responsibilities
- As a self-financed institution, the college **lacks membership in university academic bodies**, impacting involvement in curriculum planning and question paper preparation.
- **Economic challenges** are widespread among parents, exacerbating financial difficulties.
- Furthermore, the **absence of national and international students and faculty** poses a challenge.
- The **scarcity of government scholarships** further impedes students' access to financial assistance.
- These multifaceted challenges underscore the need for increased financial support and inclusive policies to enhance the college's educational environment and opportunities for its diverse student body.

Institutional Opportunity

OPPORTUNITIES

- **Foreign students can be encouraged** to enroll in a tailored curriculum, with a notable preference for courses in commerce, business, and management due to the growing demand fueled by globalization and e-commerce trends.
- The curriculum offers ample room for additional **certificates and add-on courses**, facilitating academic advancement.
- **Alumni involvement** plays a crucial role in supporting students' academic pursuits, research endeavors, and tutoring needs.
- The institution holds significant potential for establishing national and international collaborations through **Memoranda of Understanding (MOUs)**, fostering academic exchanges, and collaborative research projects.
- Initiatives for **social outreach are emphasized**, requiring active intervention in the academic, social, cultural, and economic aspects of the surrounding community. This commitment allows the college to conduct diverse outreach programs.
- The institution **recognizes the potential to nurture creative and athletic abilities among students**, both arts and sports talents flourished with proper guidance.
- The prospect of evolving into a neighborhood academic hub is highlighted, considering the area's current status lacking a center of excellence despite existing educational institutions. The college aspires to fill this gap and emerge as a focal point for academic excellence.
- **Diverse programs** are envisioned to aid students in honing their professional skills, showcasing the institution's forward-thinking approach and commitment to providing a high-quality education that fosters holistic development.
- **A judicious use of sustainable resources** is emphasized, reflecting the institution's dedication to creating a greener environment

Institutional Challenge

CHALLENGES

- The institution **seeks university approval for innovative courses and requires financial backing from government agencies** for both academic and extracurricular activities.

- **Female students face limited motivation for higher education due to early marriages.**
- The institution faces challenges aligning with the university's exam schedule, causing delays in result publication.
- Students, particularly **girls, experience dropouts** due to socio-economic factors tied to their parents' background.
- Additionally, the **absence of PhD programs and university constraints on Research Guide-ships** in Self-Financing Colleges pose hurdles.
- There's a **need to promote society-oriented projects** for students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Nasra College of Arts and Science meticulously tailors its academic programs to align with the **institution's vision and mission**, addressing the evolving needs of students, industry, and society, while adhering to regulatory standards. The college presents a diverse academic landscape, comprising **8 undergraduate programs** spanning 3 years and **2 postgraduate programs** with a 2-year duration.

Committed to **fostering holistic development**, the college supplements its core curriculum with a range of **add-on courses and value-added programs** aimed at enhancing students' life skills. In pursuit of enriching experiential learning, students actively participate in **field trips, excursions, and engaging projects**.

A dedicated **internal exam coordinator** oversees the intricacies of the examination process. Each department maintains internal systems for conducting examinations and evaluating student performance. Staff within each department meticulously **plan semesters, lectures, course completion, and classroom activities**.

The institution adheres to a carefully crafted **academic calendar** aligned with university guidelines. The **Academic Monitoring Cell** collaborates with departments and clubs to plan and monitor academic activities, ensuring a cohesive and effective approach.

Regular reviews of the curriculum occur through Academic Monitoring Cell. This review is ratified through statutory regulatory bodies. Key stakeholders, including the Principal, teaching faculties, Heads of Departments, Program Coordinators, and Subject Faculty, actively contribute to the design, review, and development of the curriculum.

Constructive **feedback from diverse stakeholders**, reflecting the changing dynamics of globalization, technological revolution, and industry needs, forms the foundation of these processes.

The adoption of **Outcome Based Education (OBE)** with clearly defined program and course outcomes focuses on skill development, employment, and entrepreneurship. Nasra College of Arts and Science **offers certificate courses** linked with reputed institutions and organizations to further enhance skills and entrepreneurship.

Our institution prioritizes a comprehensive approach to education by **integrating key issues such as professional ethics, gender considerations, human values, environmental awareness, and sustainability throughout the curriculum.**

Feedback on the curriculum, along with corrective actions, undergoes scrutiny by the Internal Quality Assurance Cell (IQAC), College Council, and the Academic Monitoring Cell, demonstrating the institution's commitment to sustaining and enhancing the quality of the curriculum provided.

Teaching-learning and Evaluation

A comprehensive assessment strategy helps to understand the learning ability of students. **Remedial classes** support slow learners, while advanced learners engage in **peer tutorship**. The credit system, semester grading, and cumulative grading contribute to a well-rounded educational framework.

Internal exam results are typically announced 15 days after the most recent exam and conducted before university exams. **Exam notifications are posted on the college notice board**, and a computerized examination process ensures minimal errors.

Consolidated mark sheets, verified by the respective Heads of Departments, are **posted on the notice board**. Retests are allowed only in genuine cases, scrutinized by the **Internal Examination Coordinator**. Transparency is also maintained by discussing student progression with their parents through regularly organized PTA meetings. Over the past five years, Nasra College of Arts and Science has maintained an **average student enrollment rate of 92.57%**. As a Minority Institution, our intake of socially and economically backward students is not limited to earmarked seats in the merit quota, the management prioritizes enrollment of minority students in management seats as well. Our commitment extends to maintaining a healthy and balanced gender ratio.

Efficient and inclusive methods are employed to identify and address the diverse needs of our students, reflected in a **student-teacher ratio of 21.33**. The institution embraces academic flexibility through a choice-based credit system and outcome-based education, enhancing learning experiences and ensuring an interesting, innovative, and effective teaching-learning process compiling **field visits, industrial visits, seminars, presentations and interactions with experts**.

All our teachers **utilize ICT-enabled tools and e-resources**, shifting the focus from a teacher-centric to a **student-centric approach**. The management encourages teachers to participate in Faculty Development Programs, seminars, and workshops to enrich their teaching agendas and ensure our students quality mentors.

The outgoing students of the past five years achieved an **average pass percentage of 76.80%**.

In essence, Nasra College of Arts and Science is committed to fostering a diverse, inclusive, and effective learning environment, constantly evolving to meet the dynamic needs of its students and educators.

Research, Innovations and Extension

The institution is dedicated to enhancing research at the institute level, fostering a competitive environment. The college's **Placement and Career Guidance Cell** serves as a gateway for students, facilitating engagement in campus interviews and shaping their career paths.

The **Research Motivation Cell** actively organizes conferences, seminars, and workshops, aiming to elevate research quality and instill professional ethics in students. The curriculum recommends that all undergraduate students submit a dissertation in their final semester and encourages the preparation of a mock project before the final draft submission.

The research motivation cell also ensures that students are notified about conferences and seminars in other colleges and universities and our faculty readily guides and encourages students participation and paper presentations.

The **ED Club** in the college typically serves several important functions like **Promoting Entrepreneurship Culture and Incubating Student Startups. Young Innovators Program (YIP)** in the college typically serves several key functions aimed at fostering **innovation and creativity** among students and also **Identifying and Nurturing Talent** among the students.

Emphasizing human values, each department conducts various **extension programs**. The institution's committees and cells provide significant services, demonstrating care and concern for the community. Activities such as community cleaning on Gandhi Jayanti, blood donation campaigns, planting saplings on Environment Day, road safety seminars, and voter awareness campaigns showcase the institution's commitment to societal well-being. All these programs occur under the **BIRD (Board of Internal and Regional Development of Nasra)**.

Overall, the college actively cultivates a holistic learning environment, integrating research, career development, ethical values, and community **service**.

Infrastructure and Learning Resources

Since its inception, the college building has undergone expansions, now featuring state-of-the-art facilities like **ICT-enabled classrooms, a computer lab, seminar hall, and an auditorium**. The campus is **Wi-Fi enabled** with **CCTV** cameras ensuring discipline and decorum.

The college library boasts an extensive collection of fictions, novels, and short stories in both Malayalam, Arabic and English, alongside numerous reference texts. Utilizing the **INFLIBNET N-list**, students and faculty access a plethora of e-resources. The student-friendly campus has grown over the years, offering amenities such as **a canteen, cafeteria, open gym, yoga facility, water purifier, photocopy services, and a playground**.

Ensuring uninterrupted power, the campus is equipped with a generator power backup, and UPS facilities. With **67 computers, 2 high-speed laserjet printers, 4 scanners, and LCD projectors**, the college remains technologically advanced.

The college, blessed with a **scenic landscape, aesthetic architecture, eco-friendly surroundings, spacious classrooms, and a well-equipped computer lab, consists of two blocks, A and B**. The fully-equipped computer lab aids in various academic activities, while the **theater** enhances students' voice projection,

articulation, and language fluency.

A dedicated facility for **first aid and medical emergencies** are available. The **cafeteria**, crucial for maintaining food quality, nutrition, and hygiene, serves as a social hub for student interaction. Offering both vegetarian and non-vegetarian options, the canteen is a convenient dining choice for students.

The **Internal Quality Assurance Cell (IQAC)** aligns with the college's vision, nurturing students for holistic development. Indoor and open auditoriums host a myriad of events. The well-equipped seminar hall promotes academic excellence, critical thinking, innovation, and collaboration.

A well-facilitated **theater** is there. It leaves a deeper impact as it involves greater attention in the act of learning and helps students to retain the concepts taught through these aids. It also helps to improve voice projection, articulation of words, and fluency with language of students.

Various forums, such as **Vipanchika and Tziona**, supported by the Malayalam and Arabic departments, contribute to students' cultural development. The college prioritizes technological upgrades, campus cleanliness, waste disposal, life skills, and spiritual enhancement, ensuring an effective teaching-learning process. Consistent efforts elevate these aspects, fostering a dynamic educational environment.

Student Support and Progression

The institution offers a comprehensive range of academic resources and student support to foster talent and facilitate further advancement. Through various scholarship programs, deserving and meritorious students benefit from financial aid.

To enhance the educational abilities of rural students, the management has implemented **communicative English classes and additional courses**. Beyond academic pursuits, departments, associations, clubs, and committees actively organize activities such as **soft skills training, yoga, communication skills, and ICT proficiency**.

We have a **career corner (Najah)** in our college, through which students can find career related brochures, information, vocational programs, job listings, information on internships, and guidance from career counselors or advisors. It serves as a valuable resource to **help students plan their educational and professional journeys**.

The **Career and Placement Cell** plays a pivotal role in organizing on-campus job opportunities and collaborates with industries to stay informed about upcoming openings. Graduating students receive comprehensive career guidance, emphasizing both private and government sector employment.

Several committees, including **Anti-Ragging, Anti-Narcotic, Discipline Committee, and Grievance Redressal**, address grievances and misconduct complaints. The Women Development Cell offers care and support to female students and faculty members.

The college prioritizes showcasing student talents through **annual sports and arts events**. Active participation in intra and intercollegiate, national, and international competitions is encouraged, with the Department of Physical Education providing platforms for talent display.

The institution focuses on **skill enhancement, career counseling, and guidance alongside assistance in placements, motivation, and counseling for competitive exams.** A strong alumni bond is maintained through the **Alumni Association**, engaging former students through events like alumni meets, IQAC meetings, mentorship programs, career counseling, and curriculum reviews. The alumni serve as a valuable source of inspiration and support for the college community.

Governance, Leadership and Management

This organization serves as a dedicated guardian of education for marginalized women in the Malappuram region, extending a **supportive hand to propel the backward community** towards the pursuit of enlightenment. Nestled in a secluded enclave surrounded by a backward community, the college becomes a haven for women's education.

A well-established panel, supervised by the **Internal Quality Assurance Cell (IQAC)**, meticulously oversees the college's holistic activities. The IQAC and faculty members devise a comprehensive plan for enhancing quality and uplifting infrastructural facilities, subsequently submitting it for departmental implementation.

Ensuring a conducive working environment, the management conducts periodic revisions of department facilities. **Financial aid is extended to faculty members for participation in conferences, seminars, and training, fostering continuous professional development.** Regular **internal and external audits** uphold accountability.

The **IQAC systematically accumulates feedback** from all stakeholders, analyzing each input to propose improvement measures for optimizing college administration. The institution steadfastly pursues its vision of fostering educational excellence with humane values and social commitment.

Well-defined prospective plans for institutional development align with established policies and practices, while **various statutory bodies, committees, clubs, and cells** empower faculty members and student representatives to cultivate leadership potential. The hallmark of the college's administrative procedures lies in **effective internal coordination and monitoring mechanisms.**

The management committee, with meticulous planning, **allocates budgets** for academic, administrative, infrastructural, staff welfare, and student support requirements. To enhance faculty competency, professional development programs are organized, providing **financial support and facilities for participation in Faculty Development Programs (FDPs), Conferences, and Workshops.**

The IQAC serves as the orchestrator of all quality-related activities, developing an organized methodology for documentation and internal communication. It integrates diverse college activities, ensuring the adoption and dissemination of best practices. **Stakeholder feedback** is continuously reviewed, adapting to the evolving needs of higher education.

Institutional Values and Best Practices

Nasra College stands as a beacon of progressive education, rejecting gender norms and discrimination by abstaining from gender-specific courses. Instead, it champions gender sensitization through awareness programs, fostering equality within its academic walls. Embracing sustainability, the institution employs **sensor-**

based energy conservation, LED bulbs, rainwater harvesting, and a biogas plant, transforming its topography into a lush green haven.

Acknowledging the significance of inclusivity, the campus adheres to the **Divyangjan Policy, ensuring wheelchair accessibility, ramps, disabled-friendly washrooms, and scribes for examinations**. National and international observances like **Gandhi Jayanti, Independence Day, Republic Day, Women's Day** are celebrated to cultivate patriotism and unity. The college harmoniously embraces native festivities like **Onam, Christmas, and Ramzan, promoting religious harmony**.

Best practices such as **BIRD (Board of Internal and Regional Development of Nasra)** and **INCEPTO (Institutional Network for Continuous Enhancement of Professional Teaching and Outreach)** reflect the college's commitment to excellence.

A unique offering is **EBCE(empowering backward community students through education) striving to uplift marginalized communities**. The campus offers a welcoming environment with dedicated mentoring and counseling from our experienced faculty members. Improved education empowers our students to reach their desired goals and aspirations. In our efforts to support backward community students, we've implemented a unique program specifically for the backward Muslim community called **PIC (Professional and Islamic Course)** ,the objective of this course typically include providing specialized knowledge and skills relevant to any area related to Arabic, preparing individuals for career advancement,enhancing job performance,and ensuring thorough understanding of standards and practices.

Cultural events showcase the college's vibrant talent, with annual awards recognizing outstanding achievements. Nasra College integrates **gender equity** and sensitization into both **curricular and co-curricular** aspects, emphasizing **women's empowerment and safety** through dedicated counseling services.

With an Environment and **Green Policy and an Energy Policy**, the college actively promotes a sustainable environment, earning accolades for its green initiatives. The **Nature Club** plays a pivotal role, instilling environmental ethics through tree plantation drives, Swachh Bharat initiatives, and guest lectures on the hazards of plastics, both on and off-campus. Nasra College not only educates but also nurtures responsible citizens, fostering a holistic learning environment that transcends traditional boundaries.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NASRA COLLEGE OF ARTS AND SCIENCE
Address	Tirurkad(po),Angadipuram, Malappuram
City	Angadipuram
State	Kerala
Pin	679321
Website	www.nasracollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P. Zubair	04933-236229	7907387206	-	nasracollege@gmail.com
IQAC / CIQA coordinator	Rashida.pK	04933-	8921132685	-	nasraiqa@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes minority_certificate.pdf
If Yes, Specify minority status	
Religious	Muslim
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Kerala	University Of Calicut	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tirurkad(po),Angadipuram, Malappuram	Rural	5	13759.32

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Department Of Management,BA CHELOR OF BUSINESS ADMINISTRATION	36	Higher Secondary	English	46	40
UG	BCom,Pg Department Of Commerce,FINANCE	36	Higher Secondary	English	70	56
UG	BCom,Pg Department Of Commerce,COMPUTER APPLICATION	36	Higher Secondary	English	57	49
UG	BCom,Pg Department Of Commerce,COOPERATION	36	Higher Secondary	English	46	36
UG	BA,Pg Department Of Sociology ,SOCIOLOGY	36	Higher Secondary	English	70	53
UG	BA,Departm	36	Higher	English	48	23

	ent Of English, ENGLISH LANGUAGE AND LITERATURE		Secondary			
UG	BCA, Department Of Computer Science, BACHELOR OF COMPUTER APPLICATION	36	Higher Secondary	English	42	36
UG	BA, Department Of Economics, ECONOMICS WITH FOREIGN TRADE	36	Higher Secondary	English	48	28
PG	MCom, Pg Department Of Commerce, FINANCE	24	Under graduate degree	English	18	2
PG	MA, Pg Department Of Sociology, SOCIOLOGY	24	Under graduate degree	English	18	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				40			
Recruited	0	0	0	0	1	0	0	1	13	27	0	40
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						11
Recruited	5		6		0	11
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	10	25	0	35
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	149	0	0	0	149
	Female	166	0	0	0	166
	Others	0	0	0	0	0
PG	Male	1	0	0	0	1
	Female	6	0	0	0	6
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	1	1	
	Female	0	2	1	0	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
OBC	Male	163	156	139	143	
	Female	149	169	77	131	
	Others	0	0	0	0	
General	Male	10	6	10	19	
	Female	12	9	9	4	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		334	342	237	298	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As an affiliated college under the University of Calicut, Nasra College adheres to the university syllabus. However we enrich the curriculum through certificate courses that act as a gateway for all students to be introduced to new disciplines and skills. The certificate courses provided by departments are open to all. Apart from this, the seminars and conferences conducted by our PG departments dwell into interdisciplinary themes. Recently the PG department of commerce organized a seminar on research Methodologies in Social Sciences, which enabled the faculty and students to open their horizons and to look into social issues through the lens of Commerce and One of the programs offered by the Department of Commerce is computer applications.
2. Academic bank of credits (ABC):	Within the university's CBCS structure, students possess the capacity to employ academic credits effectively. The institution meticulously adheres to the evaluation standards set by the affiliated university for both internal and external examinations. This commitment ensures a consistent and fair assessment process. Furthermore, the College actively promotes credit attainment by encouraging students to enroll in diverse courses, such as the English Spoken Tutorial. This strategic approach not only broadens students' knowledge base but also enhances their skill set. By participating in these courses, students can accumulate valuable credits, contributing to a well-rounded academic experience. The emphasis on credit utilization and diverse course enrollment underscores the institution's commitment to fostering comprehensive education and preparing students for a multifaceted academic journey.
3. Skill development:	The institution organized career workshops under the career and placement cell to guide students in exploring diverse career paths and preparing for the job market. It developed bridge courses of varying lengths based on course prerequisites. Through the Choice Based Credit System (CBCS), the institution provides skill-oriented courses across all curricula. Additionally, individual departments conduct activities such as industry visits, certificate courses, and workshops to enhance employability skills. The institution envisions a decrease in the unemployment rate, empowering individuals to secure stable, higher-

	paying jobs, contributing to the nation's economic growth.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college administration has decided since its inception that the medium of instruction in classrooms and formal events will not be strictly in English. While the college trains its students and faculties in English as a global language for professional advancement, the college also recognises the importance of nurturing the mother tongue, Malayalam. In Accordance with University of Calicut's syllabus all students are offered Malayalam as a second language. The college also ensures that course materials are available in both Malayalam and English. From the point of view of curriculum delivery, use of Malayalam as a medium of instruction also increases the reception of students from backward communities and also enables smooth communication between various stakeholders. The college also nurtures a culturally rich and diverse environment through various celebrations of regional festivities and observing of national holidays that inculcate in our students the morals of the nation.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) has been incorporated into the teaching-learning process, with faculty members receiving training to effectively implement it. Faculty development programs have raised awareness about the importance of integrating OBE, providing detailed insights into its significance. The establishment of Program Outcomes (POs) considers elements like preparation, core competence, professionalism, and lifelong learning, aligning them with the institute's vision and mission.
6. Distance education/online education:	The institution boasts essential technology and infrastructure, including ICT-equipped classrooms, free internet, and a robust academic management system, facilitating seamless online education delivery. Faculty diligently create e-content, ensuring its accessibility to students. The digital library, equipped with computers and an Online Public Access Catalog (OPAC), provides students convenient access to a wealth of digital and library resources. This comprehensive setup enhances the institution's commitment to effective online education delivery, fostering a dynamic learning environment.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes In the academic year 2023-24, The Electoral Literacy Club was inaugurated by Deputy Tahsildar of Perinthalmanna Taluk, Mr. Abdul Rasheed.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Mrs. Sabira (HoD, Department of English) is appointed as the faculty co-ordinator and Students Union Chairman, Anshif K is appointed as students' Co-ordinator.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club organized an orientation along with the inauguration, in which the Deputy Tahsildar of Perinthalmanna Taluk oriented students about the importance of timely registration in voters list and the procedures to get registered. Nehru Yuva Kendra, Malappuram organized an "Intensive Voter Awareness Programme" in collaboration with the Electoral Literacy Club. The programme oriented our students in the voting mechanism with a mock display of a voting booth. The representatives from Nehru Yuva Kendra interacted with our students and stressed on the importance of casting ones vote.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	In partnership with Nehru Yuva Kendra, students collaborated to distribute leaflets within the community. These leaflets aimed to provide information on electoral roll registration and raise awareness about the right to vote.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The last elections in Kerala was held in 2021. The coming elections will be the first chance for all our Under Graduate students to participate in the elections process. Our Post Graduate students casted vote in the previous Local Body, State Legislative Assembly Elections as well as the last Lok Sabha elections. the Club Plans to utilize our Post Graduate students' experience to mentor the undergraduate students in their electoral roll registration along with involving Perinthalmanna, Malappuram and Mankada Block Panchayats from where most of our students hail from.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
853	788	698	706	639

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 71

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	41	41	40	37

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
77.48	49.83	12.83	90.89	85.28

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Nasra College of Arts and Science adheres to the University of Calicut's **prescribed curriculum**. The faculty ensures the **proper execution** of this curriculum, which encompasses course planning and execution. This is achieved through compliance with the **academic calendar, course allocation, semester plan, and implementation procedures**.

The **academic calendar is synchronized with the University of Calicut and is accessible on the college website** for both faculty and students. It encompasses information such as working days, tentative external examination dates, academic and non-academic activities, public and institutional holidays, serving as a roadmap for the institution's annual activities.

To efficiently plan yearly activities, department heads and faculty members convene **frequent meetings**. They create **timetables** and a **semester plan** considering subject expertise, faculty interests, teaching practices, and student experiences. Department heads **ensure course completion**, while teachers maintain a **tutor's handbook**. Before each semester, teachers collaborate to design **timetables, teaching methods, assignment topics, seminars, internal assessments, PPT presentations, Google Classroom usage, and more**. **Internal exams are administered every semester** under the supervision of the **internal exam coordinator**. They provide a **regular assessment of students' progress** throughout the semester, allowing both students and instructors to gauge understanding and identify areas needing improvement.

Students are provided with **learning materials** regularly, and **self-study resources are encouraged**. The **library is well-equipped** with books and e-resources, including **N-List**, enhancing the learning process. During the COVID pandemic, the **online teaching platform** replaced the offline mode. Curriculum content is delivered through online platforms like **Google Meet, and shared study materials are distributed through WhatsApp groups and Google Classroom**.

The college conducts an **orientation program** to familiarize students with its rules, regulations,

discipline, and uniform guidelines. Additionally, a **bridge course** is offered to help students understand the higher education system and examination patterns, reducing confusion about the courses they are about to undertake. Each department conducts an **academic upliftment program** to support students who may need additional assistance due to slower learning progress. Regularly conducting **parents meetings** supports student success by ensuring parental involvement in college activities and soliciting their **feedback and input**.

Apart from regular classes, **experiential learning, participatory learning, ICT-enabled education, projects, field trips, and industrial visits** are integral to the pedagogical approach. Departments conduct **workshops, quizzes and puzzles** to enhance skill development and promote critical thinking among students. Faculty members are encouraged to attend **Faculty Development Programs (FDP)** and seminars to enhance teaching methods. Regular **meetings of the college council and management** are conducted for ensuring the effective operation of the college.

Finally, students' **scores are meticulously documented** within each department and made available for students' review.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 95.17

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
756	698	990	688	374

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:**PROFESSIONAL ETHICS AND HUMAN VALUES**

A total number of **8 UG** programmes and **2 PG** programmes having human values are included in the syllabi. The academic curriculum includes subjects related to professional ethics and human values. The college has a **code of conduct** which is displayed on the college Bulletin Board and Website also the disciplinary committee monitors the compliances of the code of conduct in all members.

Health and hygiene awareness classes, self defense program for girls , organizing blood donation camps, collection for palliative care unit, flood relief activities, "kude"-Pothichoru distribution for people who living in street, free medical camp, established drinking water facility at Tirurkad town as "Vazhiyora thanneer", food distribution for old age inmates, donated learning materials to special school (differently abled students) and different cleaning activities are evidences for amalgamating the teachings of human values in addition to the prescribed syllabi. Students' initiatives in **flash mobs, awareness campaigns and debates target** at instilling values, ethics and socially responsible caliber in them.

GENDER

The curriculum includes gender related contents providing subjects like, **women in contemporary society, voices of women and Feminism, Gender studies, entrepreneurship development, Queer studies, social stratification and nutrition and health** specially focusing on gender matters related to attain gender equality. **WDC (Women Development Cell)** runs in the college. It works to ensure gender equality in the college campus and to instill self-esteem and confidence in the female students. to prevent exploitation based on gender is the fundamental aim of the cell. Programs like celebration of **old person's day, Women's day and seminars and projects on LGBTQ awareness, Awareness classes on International trading, Stock Market, Drug Abuse Awareness programs. Self defense classes** for the students by the Police Department of Perinthalmanna. **INSAFE** a coin operated sanitary napkin vending machine helps the female students to use the opportunity in an emergency.

ENVIRONMENT AND SUSTAINABILITY

The 15% of the **Arts core subjects transact the need and importance of sustainable development. Environmental studies, Environment and society, Ecology and Science and Ecocritical Studies** are contents instilled in the syllabi for inculcating them for building a **nature friendly universe. Plastic free campaigns, campus cleaning activities , systematic and efficient solid and liquid waste management system and the energy conservation methods** are implemented in the campus which nurtures the sense of environment sustainability and responsibility among the students. The involvement of the students in showcasing these value inscribed courses are exhibited as **seminars, workshops and Debates.**

AUDIT COURSES

The Audit courses namely **Environment studies, Disaster management, Human rights and Gender studies** help the students to recognize the importance and the need of core learning in these arenas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 33.88

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 289

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 58.61

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
290	301	199	227	178

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
462	467	409	373	328

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.65

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
167	158	104	183	117

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
270	275	237	224	196

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 21.33

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Nasra College of Arts and Science ensures that each student is catered to according to their learning capability, hence, we make use of experiential learning, participative learning and problem solving methodologies along with traditional lectures by ensuring that our faculty and students are provided with adequate infrastructural facilities to use ICT tools for curriculum delivery and reception respectively.

The internal assessment in forms of **seminar presentations and projects** are curated so that students take up topics that enable them to realise real world implications of theories familiarised in classrooms. **Computer Lab and theatre** facilities impart practical knowledge in students.

Industrial visits and field visits are conducted by departments which contributes to hands-on experience in their respective fields. Field trips are organised under **NSS, Nature Club, Entrepreneurial Development Club and Students Initiative in Palliative** to nurture human values and life experience among our students. Students of complimentary course viz Journalistic Practices go on media visits to News Channels. The students also undertake **fieldwork and surveys** as part of final year project.

Exhibitions and fests are held which encourage students to present their ideas/products. An "eco-bazar" where students exhibited and sold hand-crafted products, and **Food fest** where students sold home-made food were organised.

Departments and clubs organise **quiz competitions, puzzles, workshops, debates, expert talks and seminars** to impart problem solving skills and develop language and presentation skills. Academic seminars and workshops offer students opportunities to excel in research.

The Career Guidance and Placement Cell of the College organises innovative programmes catering to the transforming facade of the job market. **Job Fairs** are organised with much zeal ensuring student participation in interviews. Experts share their industry experiences and help students network.

Apart from the college **magazine**, "All in one" was an online magazine published by the department of English and Sociology. Arabic club releases a handwritten magazine "**Khayali**" that is a product of team effort. The **library readers forum** encourages students reading, research and explorations. ,

Our classrooms witness well rounded curricular experience such as **peer learning, case study discussions, field report discussions, debates, and documentary/film screenings**. These are facilitated by **smart classrooms and well equipped seminar hall and theatre**. Departments are equipped with **desktop computers**, both faculties and students utilise them for departmental and academic activities.

Carbon Free Campus initiative encourages students and staff to use public transport. Monthly one day is designated when all students and staff avoid using private vehicles which reduce carbon emission in the area. **Homely Meals** is an Initiative through which students are encouraged to bring home-made food for lunch once in a month to avoid consumption of junk foods. The college **farm** provides students with hands-on farming experience by cultivating edible plants.

Volunteer activities under NSS, SIP and Nature club provide students with **organisational skills, inculcate human values and problem solving skills**.

Annual **cultural fest, celebrations of national and regional holidays and sports meet** open the scope

for students' creative expressions, cultivate sportsman spirit, and bring awareness on national integration and harmony.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	41	41	40	37

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 38.69

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	16	16	13	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Since the college is affiliated with the University of Calicut, we follow the guidelines of the University for maintaining **Continuous Internal Evaluation (CIE)**. As a part of a sound education strategy, the institution adopts a well planned CIE. The distribution of internal marks is assigned on the basis of the University pattern.

At the beginning of the academic year, the tutors provide primary introduction of the various internal and external evaluation criteria and patterns to the students.

Internal Examination

The university of Calicut mandates that affiliated colleges submit internal marks before the commencement of each semester examination. The college conducts two internal examinations out of which one is centralised. Additionally, faculties assign and mark assignments and seminars from students and keep track of their attendance to assess participation.

To ensure the transparency and accountability, a faculty member is assigned as the coordinator of the internal examination who ensures the proper conduct of internal examination. Few days prior to the examination, the teachers are assigned invigilation duty.

To ensure transparency for our stakeholders in this process, dates of internal examinations, assignment submission and seminar presentation are announced well in advance in the classrooms and in class whatsapp groups along with Syllabus and topics. For the submission of the assignment and seminar

presentation, each faculty has been given authority under the supervision of the concerned HODs. The assignments and seminar topics are finalized by considering the relevance and recent developments in the respective subjects. The grades/ marks of the assignment and seminar are distributed on the basis of content and performance respectively. The students are encouraged to present their seminars using ICT tools such as PowerPoint presentations

Attendance records are discussed in class at the end of every month and a report is submitted to the principal.

Before submitting internal marks to the university, departments publish results on the notice board and conduct PTA meetings to ensure that parents are aware of the students' progress.

External Examination

The university is Solely responsible for Conducting external examinations. Our faculty and administration provide full support for the smooth functioning of semester examinations. All examination notifications are published on the college notice board. A meeting is organized by the chief superintendent of university examination to familiarize all staff on exam duties, room allocation and invigilation prior to the examination. Our faculty also participate in centralized valuation camps.

The college ensures that all eligible students are registered and attend examinations and follow up supplementary /improvement examinations if necessary.

Grievance redressal

The college grievance redressal mechanism functions at department and college level. Most grievances regarding curriculum, internal examination, interpersonal relations etc are dealt with under the mediation of class tutors or department heads and transparency is maintained through involvement of student representatives and complainants themselves.

At the college level issues regarding external examinations, infrastructure, co-curricular,extracurricular and discipline are handled by the college council, headed by the principal along with all HOD's and a separate disciplinary committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Nasra College of Arts and Science is affiliated to the University of Calicut, hence, the syllabus for each program and course under them, and their outcomes are prescribed by the university and published in their syllabus. **The College makes it a point to inform students regarding these outcomes by publishing them on our website and displaying them in the respective departments.**

Each department has prepared the program outcome for each program offered. They are prepared and displayed both on the website and in department so that students maybe familiarised with them. Course outcomes are as mentioned the prescribed syllabus of Calicut University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college takes necessary steps to identify and evaluate how far the POs and COs are attained, at department level and the college level. The evaluation is done on a regular basis to strengthen teaching and learning and to maintain quality.

Attainment of Course Outcome is measured and evaluated as follows:

Evaluation of Internal and External Examination Results:

Internal examinations are conducted twice in each semester, one at the department level and the other in the centralised pattern. The results of the examinations are evaluated by the subject teachers concerned and discussed with the students, individually as well as the class as a whole. Measures to improve learning are suggested. The weaker students are given individual attention. The course outcome of each student is discussed with the parents in **PTA meetings**.

In addition to internal examinations, the **course outcomes are evaluated through assignments, seminar presentations, project works, practical works, and viva voce.**

Analysis of University Examination Results: Results of university examinations are consolidated by the tutor of each class. Analysis of the results is done, and corrective measures are taken and implemented. The failed students are given additional classes to better in supplementary and improvement examinations.

The institution employs peer study group methods and encourages students to utilise college premises during study leaves. pre-exam study camp and one on one learning with tutors specifically for slow learners are provided.

Feedback:

Feedback is collected from students, alumni, parents and employers about each programme, about the programme as a whole and the students performance. Remedial measures are taken and implemented to improve the outcome.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 78.15

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	211	179	145	128

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
198	255	217	187	182

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.67

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has an atmosphere for innovation like the **Entrepreneurship Development Club, Intellectual Property Rights Cell, Research Motivation Cell, Career Guidance Cell and Young Innovative Programme (YIP)** which promote the knowledge building process.

The **ED club** organizes programmes to enhance entrepreneurship among the students like the production of eco-friendly products. Cloth banners used for various programmes are designed and made by the students. The **ED club** has given the students a space for sale of their art works, crafts made out of waste things etc. The club also collaborates with the **career guidance cell** to organize talks.

The college has a research motivation cell to promote the research culture among the students and teachers. **Research journals** are published by post graduate departments. The faculty and students are encouraged to participate and present papers in conferences/seminars/workshops/FDPS conducted by the

college and other institutions thereby equipping them with the current research scenario. The PG department of commerce organizes national level seminars at regular intervals. **FDPS and workshops** are also conducted successfully attracting the innovative research minds to inspire the young learners. Even the students from various colleges are encouraged to present research papers. The faculty collaboration /exchange programmes are also promoted . The students of the Computer science and commerce departments are sent to various colleges for external activities like internship projects . It helps to acquire an exposure to their academic subjects. The project part of their academics is always undertaken on social issues.

The career development cell of Nasra College facilitates numerous motivational speeches and awareness classes not only to the students of Nasra college but also to the students outside which has fruitful impact.

Intellectual Property Rights Cell organizes workshops and seminars contributing to students' awareness of their rights in protecting their innovative ideas in the public domain.

YIP (Young Innovators Program) is a recent initiative in the college that posts students on district and state level events and competitions and provides them with institutional support to submit their ideas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 29

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	6	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.17

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	12	00	00	00

File Description

Document

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.01

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Nasra College of Arts and Science has in its vision the holistic development of our students and modeling them into responsible citizens of tomorrow. The Institution's NSS, SIP (Students Initiative in Palliative) and Red- Ribbon Club organize students into community service throughout the year.

- The NSS volunteers of the campus actively provide services in almost all the needy situations of our society. Especially in disasters like flood, COVID-19 etc.
- Our students have voluntarily helped the needy people during flood and also collected funds and distributed them and the necessary food items, medicines, PPE kits, masks, sanitizers etc. They volunteered in the post flood cleaning of houses and waterbodies..
- Our students from SIP and NSS together regularly visit old age homes cultivating impactful relations with the elders.
- The students contribute to community hygiene by cleaning public buildings like government offices and public properties like ponds and roadsides.
- Students of Nasra are socially responsible in their actions, their initiative of providing "Pothichor" (packed meals) to the needy and is well recognised.
- The Carbon Free Campus initiative encourages both students and faculty to avoid private vehicles and use public transport only once in a month to reach college. Similarly the initiative discourages use of single use plastic.

- **Blood donation camps are conducted every 6 months in collaboration with blood banks and hospitals like MVR Cancer Centre.**
- **The faculty encourages students to study socially relevant issues for their assignments, seminars and final year projects, the experience of which imparts practical knowledge and solutions for Social issues.**
- **The covid time activities like vaccination awareness and helpdesk, distribution of masks and emergency medicine saved many striving lives.**
- **Students, staff and faculty contribute towards fund collections initiated by students which has had fruitful impacts like covering of medical bills, palliative care, and shelter for the needy.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Students and teachers of Nasra College always tried to be a helping hand to the needy people in the society.

- **Our Locality, as a rural area lacks efficient medical facilities. Our students and faculty volunteer to maintain a hygienic medical facility by cleaning the Mankada Public Health center.**
- **The college campus was utilized for the UNNATHI JOB FAIR organized by the Employability center and District Employment Exchange Malappuram for the past two years. The job fair has been of immense help for our students and local community for their employment.**
- **Students and Faculty of Nasra College of Arts and Science have been a helping hand to the functioning of various Palliative care units in its own and nearby panchayats. The college has been recognized for its contributions during the fund collection drives on national palliative day, and volunteering in daycare services. “KOOODE” an initiative of our SIP unit provides packed meals to the needy in the surroundings.**

- The institution is recognized for its work in blood donation to various medical centers and blood banks in the district, namely, Government Hospital Perinthalmanna and KIMS Al-Shifa Blood Bank, in association with Blood Donors Kerala Charitable Society.
- Our College is recognized for its Covid 19 awareness work by the Angadipuram Grama Panchayat. The institution's works for Covid-19 awareness included posters and videos in social media, distribution of sanitizer and mask for all college students and conduct of several awareness programs.
- A clean and healthy environment for the community has always been our priority, hence our students have volunteered to clean nearby public pond over the years, helped elderly women in cleaning their homes and has been steadfast in keeping public buildings clean. The institution is recognized by the Angadipuram Grama Panchayath for the same.
- Our students have volunteered to coordinate and organize events of the Nehru Yuva Kendra Sangathan and are appreciated for their efforts by their District Youth Coordinator , Malappuram.
- The institution is also honored by the appreciation of the 'Department for Promotion of Industry and Internal Trade', Office of the Controller General of Patents, Designs and Trade Marks, Ministry of Commerce and Industry Government of India in its active participation in the National Intellectual Property Awareness Mission (NIPAM) on the occasion of “Azadi Ka Amrit Mahotsav”. The program was organized by our Intellectual Property Rights Cell in association with Intellectual Property Office Chennai.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	7	8	10	00

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Nasra College of Arts and Science is an ISO 9001: 2015 certified self financing institution affiliated to the University of Calicut and managed by Nusrathul Islam Trust Committee. It is an institution with minority status. The institution **meets the requirements of quality infrastructure for the academic and administrative activities in consultation with the IQAC, HODs and administrative staff.** The college campus stretches around 5 acres of land. The total built-up area of the college is **13759.324 sqmt** with **two academic blocks.** Following infrastructural facilities are set up at the college:

The **main block is a four-storied building** with a built-up area of **18150 sqft** which consists of **office, principal's room, seminar hall, conference room, IQAC room, exam control room, guest room, computer lab, 3 staff rooms, language classroom, counseling room, sickroom, prayer facility, student activity center, clubs and cells room, pantry and smart class rooms.**

The **2nd Block is a four-storied building** with a built-up area of **17023sqft** which consists of **smart classrooms, 2 staff rooms, physical education director room, Auditorium and Physical education room.**

- The college has a well furnished **office** with computers having internet access and sufficient **cupboards** to document the files.
- A spacious **IQAC room** equipped with a computer with internet connection, sufficient WiFi access and a Printer.
- The college has **25 ICT enabled classrooms** which are spacious and facilitated with **white boards.**
- The college has a well-equipped Computer lab with **48 computers** with **backup power system through UPS**
- There are **2 high speed laserjet printers, 4 scanners and 2 LCD Projectors.**
- All the departments have facilities such as **desktop computers with internet connection.**

- The entire college has **Wi-Fi and high-speed internet connection.**
- There is a **student activity center** and a special **room for clubs and cells.**
- The college has a **examination control room.**
- The campus is made secure with **CCTVs and a security guard**
- There are 4 fully equipped **water purifiers** in the campus
- The college has a **guest room.**
- There is a **open gymnasium.**
- An **open air stage** functions in the college to conduct various co-curricular activities.
- College has separate **toilets and washing areas** for girls and boys.
- The college has **uninterrupted power supply by adequate UPS** for laboratories, office, conference room, examination room and library and by a diesel powered generator of 25 KVA capacity.
- **Prayer facility** is available for both staff and students.
- A theatre room is set up in the campus .
- College provides sufficient **parking facilities** for faculties and students.
- College provides separate **hostel facilities** for boys and girls.
- A **canteen and cafeteria** are set up in the campus.
- The **seminar hall** and the **auditorium** provide a stage for conducting seminars and other programmes.
- There are **wheelchair ramps and toilet facility** for the differently abled students.
- There are **relaxing area** for boys and girls named **Prince Valley** and **Queens Park** respectively. A **first aid box** is also set up here.
- There is a **girls' sickroom** attached to Queens Park.
- There is a **sick room** with some first aid equipments. **and a counseling room** for students.
- The institution has a wide **playground** for conducting sports and games

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 47.19

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
49.06	16.28	6.32	41.06	36.56

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

LIBRARY AUTOMATION

Technological advancements haven't diminished the institution's library services. To address challenges

with manual management, the institution automated its library system using **KOHA Software** which is installed in the year 2019 and the current version of the KOHA software is **19.05.03.000**. This software facilitates users to reserve and renew their library resources. In-house and remote access to an electronic database is provided to users creating a login ID and password. The registered user can access **more than 6000 e-journals, e-books, and other electronic resources** using **INFLIBNET N-List**. **Books are now barcoded**, and **barcode laser scanners** are utilized for transactions. The **Online Public Access Catalog (OPAC)** enables users to browse the entire library collection, search by author, title, subject, keyword, etc., enhancing document accessibility and user efficiency.

SUBSCRIPTIONS

- The library is provided with **8 daily newspapers** of Malayalam and English languages and a **weekly employment guide**.
- Shodhganga, Shodhsindhu, Google Scholar, epg-pathshala facilities are promoted.
- The library has an active subscription of **INFLIBNET N-List** which provides access to e-journals, e-books on various subjects.
- The college has an academic library containing **4567 books** and **6 subscribed periodicals** and other resources to meet the needs of the students for education, information and personal development.
- Students are provided with **computers and high-speed internet access** in the library through which they can make use of the online resources.

ABOUT LIBRARY

- Working Hours: **9.00 AM – 5.00 PM** from Monday to Saturday
- Total no.of books: **7180 till date 20/03/2024**
- Subscribed to **INFLIBNET N-LIST**, it offers access to **31,64,300+ e-books** and **6100+ e-journals**.
- Members are given **barcoded ID cards** to facilitate an easy checkout and check-in. Transactions are recorded through barcode scanners. **Visitors Register** and **Closed-Circuit Television** are provided to ensure uncompromised security.
- The college website (www.nasracollege.com) provides information on services available in the library.
- The **Online Public Access Catalog (OPAC)** facility enables users to search online and located books
- The College Management, PTA, and the well-wishers are taking earnest efforts to collect new books for the library and to keep the facilities and books in the library intact.
- The library has a huge collection of **300+ previous question papers of university examinations**.

- Every year, the library conducts **orientation programs** for newly enrolled undergraduate and postgraduate students, guided by the librarian and staff.
- Enthusiastic readers have formed a **Reader’s Forum**, led by Mr. Mohammed Kutty, Asst. Professor of Arabic , in collaboration with the librarian. This forum organizes diverse activities like manuscript preparation, book reviews, debates, and essay competitions, enhancing the reading culture on the campus. .
- The college also **awards the Best Library User**, promotes student manuscripts, and maintains special collections including encyclopedias and books on tourism.
- **D-Space (Digital Space)** of Nasra College includes internal examination question papers, powerpoint presentations, documentaries, video tutorials, study materials etc. which are available in LAN.
- Future plans include launching an Interlibrary service with sister institutions and issuing **RFID cards**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution has made a remarkable progression and it upgrades its ICT infrastructure regularly.

Office Automation System

- The **Office Automation System** has been introduced since 2020
- Academic and administrative processes are online and partially automated.

- E-content preparation facilities are available in the theater.
- **TCS App** developed for students attendance and continuous evaluation

Technology Upgradation:

Wi-Fi

- During 2017-18 , BSNL 50 mbps fiber connection was used
- Currently the institution avails the Alliance **150 mbps fiber connection**, implemented during the academic year 2021-2022

ICT Facilities:

- The college has around **67 computers** altogether , including those in labs , in the library and in different department and offices
- Every department has an adequate number of computers with internet facilities
- **6 controlled Wi-Fi access points** are available and free access is provided for staff and students.
- The college library is fully automated using **KOHA**, an Integrated Library Management Software
- **All classrooms are equipped with ICT facilities.**
- The seminar hall and theater are equipped with **LCD projector and audio system.**
- **LCD projectors, LED TVs and Video conferencing facilities** are available and updated if found necessary.
- **4 scanner printers and 2 high speed laserjet printers** are available.
- A fully structured Networking including **optical fiber connectivity** is available in the campus.
- The college library has access to **e-journals and e-books provided by INFLIBNET N-LIST.**
- Lab technician engaged in the **overall maintenance** of the ICTs in the campus.
- The college has upgraded to **Biometric punching** for staff.
- The college has developed its own **website**, later by purchasing a standard version in 2020-2021 and 2022-23.

- **CCTV cameras** have been installed in the campus.
- The system of **sending SMS** updates to parents regarding their ward's attendance and other notifications have been practiced in the college.
- A faculty of PG Department of commerce has developed **an Excel template** for entering and calculating internal marks of the students
- **An application (TCS)** is used in the college to manage student classes and attendance.
- The power supply is ensured by **3 UPS with 2.5 KVA and 1 UPS with 4 KVA**
- Faculty development programmes are conducted to improve the **ICT skills** of the teachers.
- **A 30 kVA 3 phase UPS** has been installed to ensure all Computing and Network equipment. And is maintained in excellent condition. Uninterrupted Power supply is maintained in laboratories and administrative offices, examination controller room, iqac room as well as conference room with a total **capacity of 85 kVA Power Backup.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.71

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 58

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.22

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.3	9.88	3.091	7.511	7.352

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 12.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
96	115	80	92	74

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 20.68

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
497	215	00	00	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.06

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	29	21	12	07

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
141	211	179	145	128

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	02	00

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	2	1	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Nasra EX- Students' Association (NESA), a registered society under Societies Registered Act XX1 of 1860 (no. MPM/CA/366/2020) was founded in 2020 with the idea of maintaining a strong link between alumni and the college in order to fulfill the moral responsibility of the alumni towards the College.

In addition to providing valuable services, Nasra Ex-Students Association has been recognized as being one of the institution's healthiest constituents. Under the umbrella of the alumni association, an executive committee has been formed which will represent the College's affairs to the alumni on a regular basis. The alumni make valuable contributions to the College through the association for various purposes. The alumni regularly interact with our students and share their college and post college experience. The institution is a proud employer of our alumnus as faculties and non-teaching staff in various departments. The institution also contributes towards their growth by availing services from their businesses. The institution has a lot of avenues to avail the services of NESA and is currently exploring such possibilities with the help of executive committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Nasra College of Arts and Science was founded in 2012 and is run by Nusrathul Islam Trust. The trust is an educational and charitable society idealized and formed by a group of devoted educationalists and social reformers with the idea of welfare, care and service of the community in the year 1981. **The institutional Vision is**

- **Mould individuals to become self reliant, socially committed and responsible citizens.**

Our Mission is

- **to develop the Institution as a center of excellence by creating state of the art infrastructural facilities and by providing diverse, inclusive and disciplined environment that help the students and the teachers to flourish.**
- **To provide education of quality especially to the backward and the weaker sections of the society .**
- **To inculcate humane values and spirit of service to the community and the nation.**
- **To encourage entrepreneurial attitude and self employment.**
- **To support research activities and publication of research articles**

Nature of Governance:

The College is governed by the **Governing Body** constituted by the trust's Executive members and College Principal. The **Manager, Principal, Vice principal and College Council, collaborate with IQAC, Staff Council, Students Union and Alumni to strengthen and fulfill the institution's Vision and Mission.**

The Principal heads the academic and administrative leadership advised by the Governing Body and College Council.

The College Council, chaired by the Principal, focuses on the enhancement of curriculum design and teaching, learning and evaluation process. The curriculum structure and syllabi of various certificate

courses are presented and approved by the Principal. The council ensures that each Department prepares an annual plan based on the guidelines given by IQAC. Vice Principal and Heads of Departments are appointed to occupy important administrative positions and assist in the academic and administrative duties.

IQAC chaired by the Principal, with nominated Coordinator, staff and student representatives ensure the quality functioning of curricular and extracurricular activities. Policies pertaining to all stakeholders and infrastructural development through transparent feedback collection and documentation mechanism are also undertaken by IQAC.

Teaching and Non-teaching Staff are involved in governance through their **representation in statutory committees as coordinators, advisers and nodal officers** of various clubs, Cells and Committees formed to streamline the progress of academic and administrative activities.

The **Students Union** constituted by elected student representatives as per the mandate of Calicut University, Elected **class representatives** who form the **department association** and students are also active members and participants in various Clubs and Cells ensuring students' participation in leadership roles.

The Institution adopts a style of **person-oriented leadership**, providing a healthy ambience for teaching and learning. **The system is participative, democratic, transparent and collaborative.** Every Department, Club, Cell, Union and Committee has the freedom to prepare an Annual plan as per IQAC recommendations which is implemented after the approval of the Principal. The governance is collaborative as most bodies have students and staff working together. These practices ensure that we nurture students' leadership qualities, team spirit, commitment ethics and social values, thus modeling them into ideal citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution has consciously undertaken measures to ensure efficiency in the functioning of institutional bodies. Departments, clubs and cells are decentralized entities, they are brought together under **the guidance and quality governance of the Principal through the College Council**

, **Academic Monitoring Cell and the IQAC**. Such a mechanism where individual entities and over all governance runs parallel enables a democratized environment and maximum creativity and brainstorming.

Department **HoD's, faculties and student body** are responsible for the planning and implementation of all academic and nonacademic activities. The **college council** oversees all departmental academic activities. The **IQAC** ensures all academic and nonacademic activities are planned and implemented with the aim of benefiting the overall development of students. The **grievance redressal cell** and **disciplinary committie** function in a decentralized setting avoiding delay in redressal of grievances.

The constant dialogue between various bodies enabled IQAC to formulate the **institutional strategic plan approved by the governing body**. The plan addresses recurring challenges as found in the audits and issues faced by stakeholders as per the feedback analysis.

The strategic and deployment plan of Nasra College Arts and Science 2020-25 aims to develop the following areas-

- Internal Quality Assurance System- improving auditing and feedback collection mechanism, coordinating on events and activities towards attaining the institutional vision.
- Excellence Through Academic Progress- improving results and focusing on attainment of program outcome.
- Faculty Excellence and welfare- increase allowance and benefits for career advancement activities.
- Student development and participation- compliment academics with well curated career oriented and innovative programs
- Stabilize and enhance financial performance
- Technical and building infrastructural development through setting up of smart classrooms and automated library
- Community services and outreach activities at institutional level to create greater impact.
- Women empowerment in areas of education as well as skill development
- Research and innovation by introducing paper presentation, seminars, academic workshops and journal publications.
- Skill education augmentation through MoU's with industries for internships, skill development courses and placement

The Institution has **successfully made all classrooms ICT enabled** and has begun the implementation of **Total Campus Solutions App**. The **internal Academic Audit** is undertaken by the Academic Monitoring Cell for the past two years, they also publish the **Annual Result Analysis**. The institution has

been consistently providing **certificate courses** and entering into **collaboration** with various academic and non-academic institutions.

Drawing Institutional Policies, starting of new Programmes, infrastructure development, sanctioning of posts, staff appointment and salary revision are decided by the **Governing Body**. The institutional **Human Resource, Environment, Energy, Divyangjan , Anti-Ragging, Anti-Sexual Harassment, Waste Management, Water Management and Reservation policies** are formulated by the principal and faculty and sanctioned by the Mangement.

The Office Superintendent coordinates the functioning of the administrative staff. All **statutory bodies, cells, clubs, students union and PTA** function under the leadership of principal who assigns coordinators and convenors for the same. The principal is assisted in all duties by the **vice principal**.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Nasra College of Arts and Science understands and views its staff, especially the teaching staff as a valuable asset and an important stakeholder. We believe that quality staff are crucial for academic progress and provide valuable support in the running of the institution. The management thus makes it a point to ensure their welfare within its means.

Both teaching and non-teaching staff of the institution have access to **paid leaves and equal access to all amenities inside the campus**. They are organized under the **staff club** which provides them a platform for **informal gatherings, discussing grievances, organizing tours, and exploring the faculty's creative skills**. The staff club is crucial in maintaining staff morale.

The staff can avail **Employee State Insurance (ESI) benefits, festival allowance, vacation pay and maternity leave**.

The college also makes it a point to honor the faculty achievements such as PhD and Postdoctoral degrees. **NET qualified faculties** are eligible for additional benefit. The college further encourages the career growth of faculties by providing them with **travel allowances and registration fees** to attend seminars, conferences and paper presentations . **On-duty leave** can be availed for the above as well as for being resource person or providing consultancy to other institutions.

The college provides **long term leave** for postdoctoral degrees and **short term leaves** as per need for faculties pursuing part-time PhD. The Management organizes **Faculty Development Programs** under INCEPTO (Institutional Network for Continuous Enhancemnet of Professional Teaching and Outreach), free of cost for the teaching staff on a yearly basis, and provides orientation for non-teaching

staff. They are themed to keep the staff up-to-date in their respective fields.

Basic facilities like **staff toilet, canteen and parking area** are provided. The attenders, driver, maintenance supervisor and cleaning staff have free lunch. Teaching and non-teaching staff can avail **free lodging in the hostel. Restrooms and sickrooms** are also available in the campus. The Security staff receive free uniforms. Our staff also have access to our Library and all its facilities.

Class rooms and staff rooms are ICT enabled to aid faculty in lectures, handling classroom and following up on students performances. Staff attendance is registered through **biometric punching**, leaving no room for faults. All Floors and important locations have **CCTV surveillance** across the campus ensuring the staff's safety.

The Principal, IQAC and Academic Monitoring Cell keeps close tabs of faculty performance by means of **class inspections, audits and collecting feedback from faculty and students annually**. Non-teaching staff are also assessed through inspections and Audits. The management and administration take actions upon the staff grievance and feed back analysis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 42.21

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	22	21	24	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 61.6

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	41	39	40	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	10	10	10

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution has a transparent and well-planned financial management system in which Management is the main source of funds. The Resource mobilization policy focuses on achieving the points and target of the institution ensuring accountability and transparency. The harmonized Governing body coordinates and monitors the optimal utilization of the funds for the promotion of learner-centric ecosystem.

The Institution is a centrally managed non-profit organization with honorary governing body Members which ensures the income generated is spent optimally in the institution itself

- A financial advisory body is in place to manage the annual budget funds. The institution has a strong financial advisory board for management of accounts and all the accounts sanctioned are audited internally as well as externally. On behalf of the Management, all daily transactions are verified by the accountant of the college.
- Funds are provided to meet the infrastructure requirement of the institution while starting new academic programmes
- The management provides financial support for seminars, workshops, expert talks, association activities, Faculty Development Programmes, annual fest, fine arts, annual sports etc.. Departments are not given a set budget, rather all their program budgets are requested through principal.
- The extracurricular activities of the students are a major concern and adequate funds are provided for Sports, Cultural activities, Scholarships and free ships to the deserving students
- Provident fund (Pf) and Employee State Insurance (ESI) benefits are provided to the experienced staff

- Transparency and accountability is ensured by conducting an annual audit of the statements

Financial Resources of the institution are.

1. Tuition fee
2. Hostel Fee
3. PTA fund
4. Contribution from Trust

Optimum utilization of space and resources to generate fund

The Trust rents out the College seminar hall, ground and classrooms, for conducting exams, community functions and sports activities.

Audit-

The internal audit of Management accounts is done by the Treasurer periodically. The Management has outsourced the external audit to a Chartered Accountant. At the end of every financial year they prepare annual financial statements and audit reports.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell of Nasra College was institutionalized in the academic year 2017-18. Prior to that as a starting point the principal appointed Department Quality Assurance Committee Coordinators to assess academic and infrastructural quality. Following this IQAC was formed to coordinate better the quality development measures of the institution. **By the end of the 2019-20 academic year the Strategic and prospective plan for the next 5 years were marked out.**

Constitution-

The Principal as the chairman of the committee appoints an IQAC coordinator from the faculty every year. **The Principal, Vice Principal and coordinator along with manager, faculty representative from each departments, librarian, student representative, alumni representative and community representative form the IQAC committee.**

IQAC initiated proper conduct and documentation of programs in the initial years to boost college's performance and played a crucial role in documenting the **institutional policies.**

From the academic year 2019-20, the teaching faculties have received a minimum of one day **faculty development program.** Faculties and other staff are also encouraged to attend FDP's, Administrative Development Programme's organized by sister institutions as well as other institutions. These targeted programs enable our faculty to stay relevant and up-to-date in their fields. In the 2019-20 academic year, the IQAC team and faculties entered quality collaboration with other institutions for mentorship for **NAAC accreditation.** We conducted **Digital Literacy Program** post-covid lockdown, which mentored faculties to invest time in ICT tools.

The **feedback and appraisal mechanism** is now centralized. IQAC also initiated **Academic and Administrative Audit** from the academic year 2020-21 onwards undertaken by the Academic Monitoring Cell. The followup on both feedback and audits have become more efficient under IQAC. This has also contributed to standardized and systematic documentation on paper.

Apart from academic feedback, this year onwards IQAC is collaborating with the elected students union to receive direct feedback from students regarding their perception of the institution and their demands.

In the initial years IQAC encouraged **co-curricular and extra-curricular** events and initiated them in collaboration with departments and various cells and clubs. The departments, cells and clubs are now well informed of the manner of their functioning and the contributions of their activities towards improving our quality as an educational institution. The certificate course mechanism is now implemented regularly.

Several quality **collaborations and MoUs** now function in the institution facilitating faculty exchange, student exchange, curricular and co-curricular activities. Volunteering and internship opportunities for the students are also facilitated under these collaborations.

IQAC has also contributed towards **infrastructural development** such as implementation of smart classrooms, ensuring rest and socializing spaces in campus and improving the library catalog. The institution now allots a special room for various club and cell meetings and document keeping. We ensure that our campus is inclusive for all genders and physically disabled stakeholders.

Since its formation, IQAC has always kept in its agenda the college's NAAC preparedness and thus the overall quality development of the institutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has meticulously woven gender equity and sensitization into both curricular and co-curricular activities, fostering an inclusive environment. **Diverse courses within the curriculum delve into a spectrum of gender issues, ensuring a comprehensive understanding. Whether in sports, arts festivals, college union elections, or various college union activities, the commitment to gender equity remains unwavering.**

Without discrimination, the institution actively **encourages the participation of women and men in all programs**. Notably, there are specific initiatives aimed at empowering women, exemplified by the **Women Development Cell (WDC)**. To facilitate women's involvement, the college offers hostel and provide transportation facilities if needed.

The **safety and security of all students**, particularly women, are paramount. The campus is fortified with security, augmented by **CCTV surveillance, encompassing hostel premises. Statutory bodies such as the anti-sexual harassment cell, anti-ragging cell, and grievance redressal cell** contribute to a secure environment. Women students undergo **self-defense training** conducted by the Kerala Police Department, ensuring their preparedness in various situations.

Female faculty members play a pivotal role in supporting female students, accompanying them on industrial visits, study tours, cultural and sports competitions, and hospital visits. Both girls hostel and boys hostel maintain meticulous records through **entry-exit registers and roll calls**.

Counseling services are a cornerstone of student support, with specific emphasis on girls and boys. **Group counseling sessions, premarital counseling classes in collaboration with WDC, and career counseling through the Career Guidance & Placement Cell contribute to holistic student development.** Additionally, parental counseling is offered to promote healthy parenting.

A dedicated **resting room, named Queens Park**, provides female students with essential amenities such as **toilet facilities, meditation and prayer facility, yoga facility, sanitary pad vending, incinerating machines and first aid kit**. The hostel complements these provisions with a common room equipped with **TV and WiFi**.

In the realm of student governance, the institution actively reserves **fifty percent of seats for women in students' council elections**. Crucial posts like vice chairman and joint secretary also see reserved positions for female students. Notably, in the academic year 2018-19, the college made history by electing a **female chairperson** for its student council.

Beyond academic pursuits, the institution promotes a holistic approach to student engagement. The **Entrepreneurship Development (ED) club conducts workshops on art, craft, and eco-friendly products, fostering creativity and sustainable practices**. Recognition of **women entrepreneurs** and achievers is an annual tradition, reinforcing the importance of diverse role models.

The institution also prioritizes community welfare through **anti-narcotic programs** conducted in collaboration with the police department. **Common spaces for both boys and girls** within the college campus contribute to a sense of inclusivity..

The celebrations at the institution goes beyond just watching, it includes educational parts too. **All events like national, religious, or college-specific, are celebrated with a gender-friendly lens. Webinars and seminars actively promote gender equivalence**, and special occasions like Gandhi Jayanti, Women's Day, serve as platforms for fostering **integration and communal harmony**. **Gender-friendly discussions** within classrooms underscore the institution's commitment to a balanced and inclusive educational experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college authority strongly believes that an inclusive environment should be created in the campus and neighborhood in which the college has influence. For this, the college has conducted various programmes to convey the message of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. By conducting these programs, the students and teachers of the college are able to understand their responsibilities towards society and the nation.

- A significant initiative involves the **development and implementation of comprehensive diversity and inclusion policies.**
- These policies underline the institution's commitment to **embracing differences and prohibiting discrimination, addressing cultural, regional, linguistic, and communal diversity.**
- Student admissions adhere to the **government's reservation policy, ensuring that meritorious students from all backgrounds are admitted, irrespective of caste, creed, religion, gender, or economic status.**
- The institution, guided by **patriotic beliefs**, endeavors to foster **religious harmony** through both academic and non-academic activities.
- **Special facilities are provided to support differently-abled students**, further demonstrating the commitment to inclusivity.
- Diversity and inclusion training are integrated into the curriculum, sensitizing students and employees to various dimensions of diversity.
- **Workshops, seminars, and awareness campaigns** educate participants about the importance of understanding and respecting differences, fostering a more harmonious community.
- Celebrations of festivals such as **Christmas, Bakrid, Onam, Easter, and others contribute to maintaining religious, social, and communal harmony.**
- Days like Women's Day, Constitution Day are also observed, **creating awareness about constitutional values.**
- **Cultural exchange programs** encourage students to engage with peers from different backgrounds, fostering **cross-cultural understanding and unity.**
- The institution **commemorates the birth and death anniversaries of great personalities,**

instilling values in young minds and sensitizing students and employees to constitutional obligations.

- Addressing communal and socioeconomic diversity, **scholarships and financial aid programs support underprivileged students, ensuring equal access to education.**
- **Collaborations with community organizations** create pathways for individuals from diverse backgrounds, promoting equitable representation.
- Sensitization to constitutional obligations, values, rights, duties, and responsibilities is fundamental.
- **Civics education** is integrated into the curriculum, emphasizing justice, equality, and citizenship principles.
- Programs on **Intellectual Property Rights, faculty development, and skill development** aim to inculcate ethics and enrich career skills.
- **Independence Day, Republic Day, International Day of Older Person, World AIDS Day, World Disabled Day,** and various **value-added courses and sessions** are celebrated or conducted, emphasizing the importance of constitutional values, solidarity, and inclusivity.
- Student **relief programs, charity activities, and contributions** during the Covid pandemic showcase the institution's commitment to welfare and community service.
- NSS volunteers actively participate in **flood relief efforts and organize activities supporting medical treatment, food distribution, and donations to palliative care.**
- The institution's inclusive approach goes beyond superficial diversity, fostering a rich tapestry of understanding, respect, and unity among its diverse community members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1-Title: BIRD (Board of Internal and Regional Development)

BIRD (Board of Internal and Regional Development) is a Nasra College outreach program aligned with the institution's vision and mission, with the goal of shaping socially responsible citizens.

OBJECTIVES AND PRINCIPLES

- Aligning with the institution's **Vision and Mission.**
- **Cultivating students' awareness** of their community and fostering a sense of connection.
- **Empowering students** to recognize and address community needs and challenges actively.
- **Instilling a strong sense of social and civic responsibility in students.**
- **Developing competencies** for collaborative living and shared responsibility at BIRD.
- **Enhancing students' skills** in mobilizing community participation, emphasizing leadership and democratic values.

THE CONTEXT

Education encompasses more than just knowledge acquisition; it's about using that **knowledge to uplift society**. Graduation symbolizes a **dedication to social responsibility and inclusivity, empowering students to make a positive impact**. The rise of diseases like Cancer underscores the importance of **community-based palliative care**. In response, students launched Palliative and BIRD, in line with BIRD's ethos of **fostering social values through community initiatives**. This collaborative effort reflects a **commitment to addressing public health challenges and promoting societal well-being through education-driven action**.

THE PRACTICE

Nasra College of Arts and Science **fosters student development via the Nasra BIRD Club, promoting life skills. They host events like exhibitions and food festivals to aid orphanages, old age homes, and the destitute.** The institution **supports needy students** with fee waivers and payment plans, also aiding in **disaster relief** efforts with **workshops and blood donation camps**.

- NSS Volunteers **cleaned the Puliya Panchayat pond.**

- **Contributed of food and essential items** to Assam flood relief fund.
- **Participated in cleaning and distributed food and necessary items** in flood-affected areas.
- organized **Blood donation camp**
- On Children's Day, **special programs** were organized for the nursery kids.
- Our students **gathered Rs.1,36,644 for a cancer patient.**
- Grace Home in Ariptra led a **premarital counseling course.**
- NSS volunteers donated an **adjustable surgical bed** to Tirurkad Palliative Care Center for bedridden patients.
- In Tirurkad Town, NSS volunteers organized a "**Sadak Suraksha Jeevan Raksha**" road safety awareness rally.
- **Vazhiyora Thanneer**" provided for travelers as drinking water.
- Economically weaker individuals received "**Pothichor**" for lunch.
- **A free medical camp** covered ENT, Eye, and General health.
- **Food and sweets distributed to specially-abled students** at Rahma Special School, Melattur.
- The SIP (Students Initiative in Palliative) unit organized a **palliative day program, old age home visit, 2 day state level orientation program, webinar titled "Providing Care Beyond Pandemic", donated first aid box and a contribution of Rs. 43,300 was made for kidney transplantation.**

EVIDENCE OF SUCCESS

In four years, **student and teacher participation in the scheme has steadily increased, proving its effectiveness.** Beneficiaries appreciate the **financial aid** given by the students and staff, preserving their dignity. BIRD continues to support Nasra with **financial and social aid during crises like floods and the COVID-19 pandemic, maintaining close ties with other Nasra clubs. Additionally, BIRD contributes to charitable causes, such as fundraising for cancer and kidney patients, extending its positive impact.**

PROBLEMS ENCOUNTERED AND RESOURCE REQUIRED

The primary challenge confronting the college regarding this initiative is ensuring a sufficient number of volunteers for scheduled programs without disrupting regular classes and examinations. To address this issue, all other clubs and organizations, including NSS, SIP, Nature Club, ED Club, etc., were integrated with Nasra's BIRD. This linkage ensures that students affiliated with these organizations are automatically involved in the scheme, making the entire student body and faculty directly connected

with BIRD.

2-TITLE OF THE PRACTICE: INCEPTO(INSTITUTIONAL NETWORK FOR CONTINUOUS ENHANCEMENT OF PROFESSIONAL TEACHING AND OUTREACH)

OBJECTIVES:

- Offer college teachers the chance to **engage in research activities** leading to a Ph.D.
- **Facilitate the presentation of papers at academic conferences, seminars, or participation in workshops.**
- Provide young faculty members the **opportunity to enhance their academic exposure** at esteemed institutions of their preference.
- Foster the adoption of more **effective teaching methods** and familiarity with **modern educational techniques.**
- Enhance teachers' knowledge and understanding of educational content through continuous upgrading.

Since 2012, Nasra College of Arts and Science has championed faculty development programs with a key focus on **enhancing student excellence through well-trained faculties.** The initiative involves a diverse range of programs aimed at updating both teaching and non-teaching staff members.

THE CONTEXT

Enhancing faculty skills is vital to meet modern demands. Our college prioritizes **faculty development, focusing on learner-centered teaching and aligning curricula with industry needs.** Programs like Incepto aim to enhance skills, acknowledging the crucial role experienced faculty play. We invest in faculty through **conferences, training, research, publications, and career development.** Such initiatives are investments in human resources, resulting in improved teaching practices. Engaging in development opportunities leads to substantial improvements in faculty practices, benefiting the teaching-learning environment and academic administration.

THE PRACTICE

INCEPTO's primary goal is to **elevate the collective skills of college faculty.** Diverse programs are offered to nurture faculty skills, such as the **Digital Literacy Program.** Launched in response to the need for enhanced digital skills in the context of dual campus collaborative teaching, this program utilizes self-assessment and competency-based training to target identified needs in workplace, educational, and communication technology skills.

- **Effective communication** is crucial in teaching, benefiting both teachers and students. Faculty underwent training to **improve spoken English, grammar, and letter writing skills.** A Teacher

Development Training Programme aimed at **enhancing higher education skills and overall college development.**

- **Soft skills** were also emphasized.
- **Stress management** classes equipped faculty to handle stress in professional and personal life, integrating psychological techniques like meditation.
- **Personality development** programs focused on improving **communication and self-awareness** through organized activities and exercises.
- The goal was to **enhance personality traits and communication skills, promoting faculty well-being and effectiveness in the teaching process.**

EVIDENCE OF SUCCESS

Customized programs were created to improve faculty performance in **teaching, research, and management**, while also building up the organization's abilities and culture. These efforts boosted **communication and technical skills** among faculty, encouraging them to pursue **advanced degrees**. This ensured they were **skilled and open-minded**. Professional growth involves **improving expertise, teaching methods, and research skills**. This approach creates **well-rounded educators who excel in teaching, research, and contribute to the educational landscape**

PROBLEMS ENCOUNTERED

Certain faculty members face challenges in understanding certain programs due to a lack of technical knowledge.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

EBCE:EMPOWERING BACKWARD CLASS THROUGH EDUCATION

Nasra College of Arts and Science, Tirurkad, Kerala, is a self-financing college affiliated to the University of Calicut. It began in 2012-2013 and is supported by the Nusrathul Islam Trust. Founded by passionate educators and social activists, it's **focused on community welfare and service**. Nasra College of Arts and Science distinguishes itself as a **minority institution committed to offering a comprehensive educational experience** beyond the conventional norms. Nasra College dedicates itself to **empowering backward community students through education, striving to uplift marginalized communities**.

The college is situated in a rural area, where many people from disadvantaged communities reside. Students who **receive quality education experience a multitude of benefits**. According to our admission records, in the academic years 2018-19, 2019-20, and 2020-21, all students admitted were from the backward communities. However, in the academic years 2021-22 and 2022-23, 99% of the students admitted also belonged to the backward community.

Backward community students may fear discrimination, lack of support, or limited access to quality education. They might worry about facing prejudice or stereotypes, struggling to keep up academically, or being unable to afford educational resources. Additionally, they may fear societal expectations or pressure to conform to traditional roles, hindering their pursuit of higher education. These fears can create barriers to their academic success and overall well-being. Taking into account these concerns, **our campus offers a welcoming environment with dedicated mentoring and counseling from our experienced faculty members. Improved education empowers our students to reach their desired goals and aspirations.**

At our campus, we offer up-to-date education incorporating the **latest technologies and advancements**. Incorporating newer technologies into education yields numerous benefits. It enhances engagement and interaction, making learning more dynamic and effective.

In our efforts to support backward community students, we've **implemented a unique program** specifically for the backward Muslim community called **PIC (Professional and Islamic Course)**. The PIC program runs concurrently with the standard graduation curriculum, offering interested students an opportunity to enroll. Spanning **three years**, it reflects the college's commitment to comprehensive education and its dedication to developing balanced individuals. The PIC classes take place at the College hostel building, situated conveniently close to the College.

The objectives of the Professional and Islamic Course are:

- It seeks to impart **specialized knowledge and skills relevant to various facets of Arabic studies.**
- The course endeavors to equip individuals with the requisite competencies for **career advancement and heightened job performance.**
- It places emphasis on fostering **moral values, ethics and good manners.**
- The PIC is tailored to instill **critical thinking abilities, problem-solving skills, and professional ethics, particularly among students hailing from underprivileged backgrounds.**

The structure of the PIC is meticulous, with students engaging in classes every morning and evening to ensure comprehensive coverage of the curriculum. Regular examinations are conducted to measure students' progress and understanding of the material. Upon successful completion of each academic year, students are conferred with certificates. **At the culmination of the three-year course, graduates receive three diplomas: the Junior Diploma in Arabic Language, the Diploma in Functional Arabic, and the Diploma in Islamic Studies.** These certifications pave the way for myriad opportunities in Arabic-related fields, both domestically and internationally. Indeed, numerous graduates have leveraged their qualifications to secure promising employment prospects, underscoring the effectiveness of the program.

Integral to the success of the PIC are the **dedicated faculty members** proficient in Arabic language and Islamic studies. **Serving as mentors and pillars of support,** these educators guide students through their academic journey, providing personalized attention and counseling when needed. Moreover, the college places a strong emphasis on holistic well-being, with regular yoga and exercise sessions fostering physical and mental wellness among students.

In addition to its academic endeavors, Nasra College of Arts and Science prioritizes the overall welfare of its students. The college offers accommodation and meals, ensuring a productive living environment conducive to learning. Extensive facilities, including a spacious canteen and cafe, boys' and girls' hostels, as well as dedicated prayer and recreational areas, cater to students' diverse needs.

Elevating the educational standards of backward students brings about transformative consequences.

- **Improved access to quality education**

- Students gain opportunities previously beyond reach, **opening doors to better job prospects and higher socio-economic status.**
- Enhanced academic achievement equips them with **valuable skills and knowledge.**
- Empowering them to navigate and **succeed in an increasingly competitive world.**
- Better education correlates with improved health outcomes and a broader understanding of societal issues, enabling backward students to contribute meaningfully to their communities.
- Investing in the education of backward students yields **far-reaching benefits, both for the individuals themselves and the societies they inhabit.**

Furthermore, the college fosters a vibrant campus culture through cultural events and extracurricular activities. These platforms provide students with opportunities to showcase their talents and creativity, with annual awards recognizing outstanding achievements. Through a holistic approach to education, Nasra College of Arts and Science endeavors to nurture individuals who emerge not only academically proficient but also morally upright and socially conscious citizens, poised to make meaningful contributions to society.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Nasra College of Arts and Science is dedicated to enriching the educational experience of its students through the implementation of two exemplary best practices: BIRD and INCEPTO. By adopting these practices, our primary aim is to enhance student experience by providing access to high-quality education, support services, and resources, ultimately leading to improved academic performance and satisfaction. Moreover, we strive to foster a dynamic learning environment through effective teaching methods, technological integration, and professional development opportunities for faculty. These efforts are complemented by initiatives aimed at supporting student success, including mentoring programs, academic advising, and career services, which empower students to navigate their academic journey and prepare for post-graduation life. Additionally, our commitment to diversity and inclusion is evident through inclusive curriculum development, cultural competency training, and the creation of a welcoming campus environment for all students. We also prioritize promoting innovation and research, encouraging creativity, critical thinking, and problem-solving skills among students and faculty. Furthermore, the safety and well-being of our campus community are paramount, with stringent best practices in place for campus safety, health services, and mental health support, fostering a secure and healthy environment conducive to learning and personal growth. Lastly, we actively engage with the local community through outreach programs, service-learning initiatives, and partnerships, enriching the educational experience for our students and benefiting the community at large. Overall, the adoption of best practices at Nasra College of Arts and Science contributes to the holistic development of students, fosters a culture of excellence, and ensures the long-term success and sustainability of our institution.

Concluding Remarks :

Nasra College of Arts and Science, as a minority institution, goes beyond traditional academic offerings by providing students with an additional course alongside their graduation program. This unique offering, titled the Professional Islamic Course (PIC), spans three years and aims to equip students with specialized knowledge and skills relevant to various areas related to Arabic studies. The objectives of the PIC are multifaceted, including preparing individuals for career advancement, enhancing job performance, and ensuring a thorough understanding of standards and practices within the field. Moreover, the course seeks to foster moral values, critical thinking, problem-solving abilities, and professional ethics, particularly among students facing socio-economic challenges. By providing this comprehensive educational opportunity, Nasra College aims to empower its students with the necessary tools and competencies to excel academically and professionally, while also promoting values of inclusivity, diversity, and cultural understanding.

In conclusion, Nasra College of Arts and Science reflects a commitment to excellence, inclusivity, and holistic student development. Through a diverse range of academic programs, innovative teaching methodologies, and comprehensive support services, we strive to provide students with a dynamic learning environment that fosters intellectual curiosity, critical thinking, and professional growth. Our dedication to promoting diversity and

inclusion ensures that all students feel welcome and supported, while our emphasis on community engagement strengthens ties with the local community and enriches the educational experience for everyone involved. With a focus on safety, well-being, and the promotion of ethical values, our campus is not only a place of learning but also a nurturing environment where students can thrive personally, academically, and professionally. As we continue to evolve and adapt to the changing needs of our students and society, we remain steadfast in our commitment to fostering a culture of excellence and innovation that prepares students to become responsible global citizens and leaders in their respective fields.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :21</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 419</p> <p>Answer after DVV Verification: 289</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>334</td> <td>342</td> <td>237</td> <td>298</td> <td>244</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>290</td> <td>301</td> <td>199</td> <td>227</td> <td>178</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>462</td> <td>467</td> <td>409</td> <td>373</td> <td>328</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>462</td> <td>467</td> <td>409</td> <td>373</td> <td>328</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	334	342	237	298	244	2022-23	2021-22	2020-21	2019-20	2018-19	290	301	199	227	178	2022-23	2021-22	2020-21	2019-20	2018-19	462	467	409	373	328	2022-23	2021-22	2020-21	2019-20	2018-19	462	467	409	373	328
2022-23	2021-22	2020-21	2019-20	2018-19																																					
334	342	237	298	244																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
290	301	199	227	178																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
462	467	409	373	328																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
462	467	409	373	328																																					

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
223	213	140	193	151

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
167	158	104	183	117

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
270	275	237	224	196

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
270	275	237	224	196

Remark : DVV has made changes as per the report shared by HEI.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	08	13	03	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	6	2	2

Remark : DVV has made changes as per the report shared by HEI.

3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>13</td> <td>14</td> <td>17</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>7</td> <td>8</td> <td>10</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	5	13	14	17	00	2022-23	2021-22	2020-21	2019-20	2018-19	2	7	8	10	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
5	13	14	17	00																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	7	8	10	00																	
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the report shared by HEI.</p>																				
5.3.2	<p><i>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</i></p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1617 1046 1751"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>2</td> <td>1</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1832 1046 1966"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	24	2	1	3	2	2022-23	2021-22	2020-21	2019-20	2018-19	18	2	1	2	1
2022-23	2021-22	2020-21	2019-20	2018-19																	
24	2	1	3	2																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	2	1	2	1																	

6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>41</td> <td>39</td> <td>40</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>22</td> <td>21</td> <td>24</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the available data.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	34	41	39	40	0	2022-23	2021-22	2020-21	2019-20	2018-19	17	22	21	24	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
34	41	39	40	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	22	21	24	0																	
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made changes as per the report shared by HEI.</p>																				

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations